

# Chase Anthony Brame

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## EDUCATION

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### Greensboro College

May 2017

*M.A., Teaching English to Speakers of Other Languages*

*Greensboro, NC, USA*

- Magna Cum Laude; 3.89/4.0 GPA
- Thesis: “Progressive Methods in Teaching English as an International Language.”
  - A socio-linguistic research analysis which examines the global status of English and its underlying cultural elements. In this research, I explain the rationale for implementing an English as an International Language curriculum in English as a Foreign Language contexts.

### North Carolina State University

May 2015

*Postgraduate Certificate, Teaching English to Speakers of Other Languages*

*Raleigh, NC, USA*

### Appalachian State University

May 2012

*Double Major: B.Sc./B.A., International & Comparative Politics; Spanish Linguistics*

*Boone, NC, USA*

- Cum Laude; 3.54/4.0 GPA
- Study abroad: La Universidad de Málaga, Ronda, Spain; Spring 2011

## WORK EXPERIENCE

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### University of Miskolc

August 2023 – June 2024

*English Language Fellow*

*Miskolc, Hungary*

- Selected for a second English Language Teaching Fellowship by the U.S. Department of State and Georgetown University.
- Teach courses to pre-service teachers and English studies majors, including integrated language skills and academic research methods and composition.

### Kazimierz Pułaski University of Technology and Humanities

August 2022 – July 2023

*English Language Fellow*

*Radom, Poland*

- Selected as one of 200 U.S. citizens by the U.S. Department of State and Georgetown University for an English Language Teaching Fellowship.
- Taught advanced academic English and English methodology courses for pre-service elementary and secondary teachers at the undergraduate and graduate level of the Department of Modern Languages.
- Participated in outreach activities at the American Corner, Radom, discussing American culture and society.
- Provided training and support to other U.S. Embassy grantees, such as the Fulbright English Teaching Assistants (ETAs), in the field of teaching best practices.
- Facilitate professional development in areas related to second language acquisition and academic writing for university colleagues and other university instructors across the region.

### United Arab Emirates University

August 2018 – July 2022

*English Instructor*

*Al Ain, UAE*

- Provided differentiated writing instruction to undergrad and graduate students in the University Writing Center.
  - Organized campus-wide workshops on various topics, including: Research Skills, Annotation, Writing for the Reader, APA, IEEE, Creative Writing and Poetry, and CV and Cover Letter production.
  - Emceed annual UAEU Student Spelling Bee Competition, an event with over 200 participants.
- Taught undergraduate and graduate level academic writing, and foundation level English production and comprehension to students of A2-C1 CEFR proficiencies.

- 95% student satisfaction rating based on aggregate end-of-semester student evaluation data.
- Improved Blackboard shell for A2 CEFR proficiency level English production course.
- Served as member of hiring committee for a new instructor in the University College.
- Served as supervisor for Emirates Standardized Test (EmSAT), an entrance exam for universities in the UAE.

### **Auburn Global at Auburn University**

**May 2017 – July 2018**

*English as a Second Language Instructor*

*Auburn, AL, USA*

- Instructed various courses, including freshman English composition (GPA binding), pre-session English production and comprehension, and a three-part course focused upon American acculturation, university study skills, and post-graduation career readiness (GPA binding).
  - Aided in the development of academic and argumentative writing courses.
- Designed curriculum to develop new courses and improve existing ones.

### **North Carolina Public Schools**

**August 2015 – May 2017**

*English as a Second Language Teacher*

*Winston-Salem, NC, USA*

- Scaffolded and differentiated lessons with an interdisciplinary focus for students aged between 5 to 15 years old.
- Prepared a 100+ student population for the WIDA ACCESS Placement Test and yielded a 90% improvement in student scores across all four language domains.

### **Guilford Technical Community College**

**May 2016 – December 2016**

*English as a Second Language Instructor*

*High Point, NC, USA*

- Facilitated English language development and accent reduction for adult learners.
- Taught career-readiness courses for second-language students seeking to acquire a General Education Diploma.

## **CONFERENCE & ACADEMIC PRESENTATIONS**

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Paper Presentation: “Social and Emotional Learning Strategies and Language Education”. International Association of Teaching English as a Foreign Language (IATEFL). Webinar. May 2023.

Virtual Methodology Workshop: “Designing Effective Conversation Classes”. International Association of Teaching English as a Foreign Language (IATEFL). Webinar. May 2023.

Faculty Professional Development Workshop: “Designing Effective Conversation Classes”. Kazimierz Pułaski University of Technology and Humanities, Radom, Poland. April 2023.

Academic workshop for university lecturers and professors in the social sciences and more: “Successful strategies for teaching academic writing at university”. University of Łódź. Łódź, Poland. February 2023.

Paper Presentation: “Language Acquisition in 2022: Implementing Social and Emotional Learning Strategies”. International Association of Teaching English as a Foreign Language (IATEFL). Poznań, Poland. September 2022.

## **LANGUAGES, SKILLS, & INTERESTS**

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- **Languages:** English (native); Spanish (advanced); Hungarian (intermediate); Polish (elementary)
- **Professional Skills:** exceptional editing and copywriting abilities; expertise in writing for the humanities, including “The Uneven U” paragraph structure; culturally conscious and adaptable; dedicated to high-quality work, time management, and professionalism.
- **Technical Skills:** highly proficient using LMSs, including Canvas, Blackboard, and Moodle; video-editing skills using Adobe Pro Premiere.
- **Interests:** learning new languages and cultures; literature; soccer; creative and scientific writing; & chess.